Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Analogies

***What is an analogy?***

An analogy is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of two pairs of words. It points out the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ between things that might be different in all other respects.

In an analogy the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ between the first pair of words is the same as the relationship between the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ pair of words.

***For Example:***

C:\Program Files\Microsoft Office\MEDIA\CAGCAT10\j0149627.wmf  C:\Documents and Settings\sarmas\Local Settings\Temporary Internet Files\Content.IE5\6BK5SXGE\MC900331609[1].wmf

Cow : Milk :: Chicken : Eggs

This analogy reads: A \_\_\_\_\_\_\_\_\_\_\_\_ is to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ like a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

The colon (:) between the cow and milk is reads as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and the two colons (::) between the two sets of words is read as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

So what is the relationship?

\*\*\* Remember, the relationship between the first pair of words should \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ be the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ as the relationship between the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ pair of words.

***Can you read this analogy?***

Write out the relationship in sentence form.

Dog : Animal :: Oak : Tree

\*\* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Try to write this one out on your own in a sentence.

Teacher : Classroom :: Scientist : Lab

\*\* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

***To Complete an Analogy:***

1. Identify how the two elements in the first pair are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. State their relationship in a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ way.
3. Identify another pair of elements that share a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ relationship.
4. Become familiar with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ types of relationships.

***There are 7 types of common relationships for analogies.***

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: words in relationships are synonyms.

*Example*: Hungry: Starving :: Tired: Exhausted

Complete this one on your own:

Infant : Baby :: Adult : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: words in the relationships are antonyms

*Example*: Sad : Cheerful :: Hilly : Flat

Complete this one on your own:

Hard : Soft :: Wet : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: words in each pair belong to the same class/category.

*Example* : Carrot : Green Bean :: Red : Yellow

Carrots and Green Beans are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, like Read and Yellow are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Complete this one on your own.

Basketball : Football :: Apple : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ : One word in the pair is a category name; the other word is a member of the category.

*Example*: Red : Color :: Knife : Silverware

Red is a type of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, like a knife is a type of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Complete this one on your own.

Crest : Toothpaste :: Sprite : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: One word in the pair is a part of the other word in the pair.

*Example* : Seed : Apple :: Elbow : Arm

A seed is \_\_\_\_\_\_\_\_\_\_\_\_\_\_ of an apple, like an elbow is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of your arm.

Complete this one on your own.

Lead : Pencil :: Inch : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: One word in the pair turns into the other word in the pair.

*Example* : Tadpole : Frog :: Caterpillar : Butterfly

A tadpole \_\_\_\_\_\_\_\_\_\_\_\_\_\_ into a frog, like a caterpillar \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ into a butterfly.

Complete this one on your own.

Kitten : Cat :: Puppy : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: One word in the pair performs a function on or for another word in the pair.

*Example* : Engineer : Train :: Principal : School

An engineer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the train, like a principal \_\_\_\_\_\_\_\_\_\_\_\_\_\_ the school.

Complete this one on your own:

Eye : See :: Ear : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Now try the practice below.*** Directions: Identify the type of analogy for each pair of words, and then choose the best answer.

1. Enormous : Gigantic :: Small : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Tremendous b. Miniature c. Humble

Analogy Type :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Queen : Kingdom :: Manager : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Producer b. King c. Corporation

Analogy Type : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Love : Hate :: Cherish : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Scorn b. Fascinate c. Defeat

Analogy Type : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Musicians : Band :: Flowers : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Aroma b. Bouquet c. Vase

Analogy Type: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Teacher : Instructs :: Inventor : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Paints b. Sculptor c. Creates

Analogy Type : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Leaf : Plant :: Beak : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Bush b. Bird C. Penguin

Analogy Type : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Pancake : Waffle :: Rose : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Flower b. Daffodil c. Plant

Analogy Type :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Enrage: Anger :: Delight : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Object b. Infuriate C. charm

Analogy Type : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_