



Objective

The student will use strategies to identify the meaning of words in context.



Materials

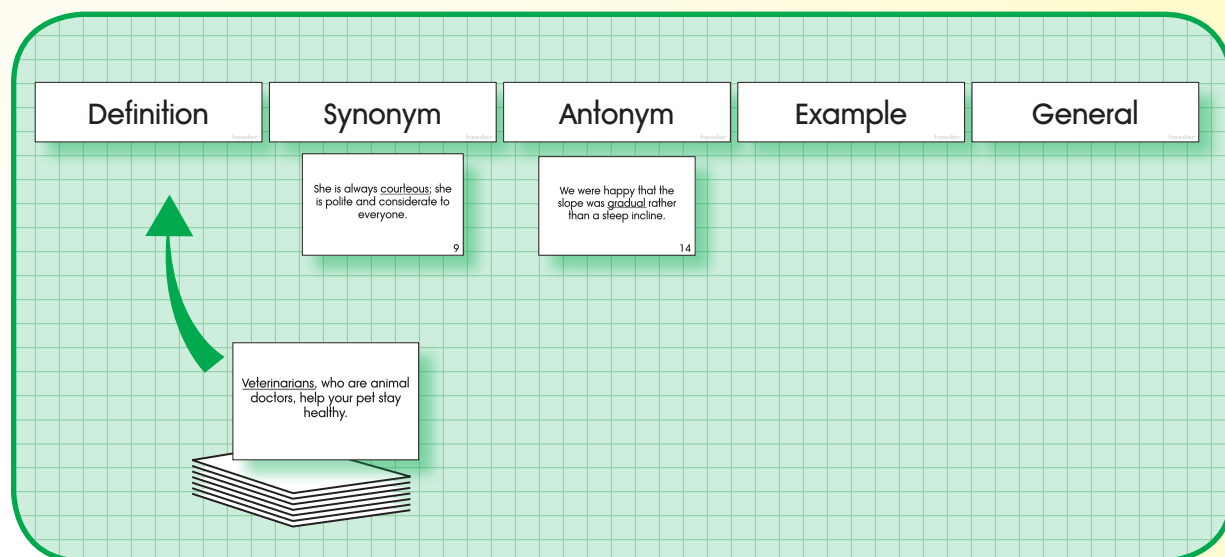
- ▶ Header cards (Activity Master V.040.AM1)
- ▶ Context Clue cards (Activity Master V.040.AM2a - V.040.AM2b)
The numbers of the cards correspond to headers in the following manner: Definition - 6, 13, 18; Synonym - 1, 9, 11; Antonym - 8, 14, 16; Example - 3, 5, 15; General - 2, 12, 17.
Optional: Provide students with a copy of the bookmark that features the context clues (Activity Master V.041.AM1).
If text in this activity is not appropriate for your students, use text that is more applicable.



Activity

Students read text containing context clues that assist with determining the meaning of unfamiliar words and sort by type.

1. Place header cards face up in a row. Place Context Clue cards face down in a stack. Provide each student with a student sheet.
2. Taking turns, students select the top card from the stack and read it aloud.
3. Look at the underlined word. Decide what type of context clue is used to assist with understanding the meaning of the word.
4. Place under appropriate header card.
5. Continue until all cards are sorted.
6. Peer evaluation



Extensions and Adaptations

- ▶ Identify the type of context clues in each example (Activity Master V.040.SS).
Answers: 1-Synonym, 2-Example, 3-General, 4-Antonym, 5-Definition
- ▶ Add examples in which context clues do not help with meaning and sort with others (Activity Master V.040.AM3). Answers for No Context Clues: 4, 7, 10
- ▶ Write other Context Clue cards to sort (Activity Master V.001.AM4).

Definition

header

Synonym

header

Antonym

header

Example

header

General

header



Vocabulary

V.040.AM2a

Context Clues

<p>The factory <u>manufactures</u>, or makes, parts for computers.</p> <p>13</p>	<p><u>Veterinarians</u>, who are animal doctors, help your pet stay healthy.</p> <p>18</p>
<p><u>Ecology</u>, which is the study of organisms and the environment, should be important to everyone.</p> <p>6</p>	<p>She is always <u>courteous</u>; she is polite and <u>considerate</u> to everyone.</p> <p>9</p>
<p>When he reached the <u>summit</u>, he was amazed at what he could see from the top of the mountain.</p> <p>1</p>	<p>He was a very <u>generous</u> man who always gave his time and money to help organizations.</p> <p>11</p>
<p>We were happy that the slope was <u>gradual</u> rather than a steep incline.</p> <p>14</p>	<p>He worked hard to <u>conquer</u> his fears so they would not beat him.</p> <p>16</p>

context clue cards



Vocabulary

Context Clues

V.040.AM2b

<p>The citizens tried to save the building, but in the end they lost and it was <u>demolished</u>.</p> <p>8</p>	<p><u>Deciduous</u> trees such as oak, elm, and maple, grow in many parts of the county.</p> <p>15</p>
<p>Landscaping, horse training, and fishing are types of <u>occupations</u> that are done outdoors.</p> <p>5</p>	<p>Reading, spelling, math, social studies, and science are part of the elementary <u>curriculum</u>.</p> <p>3</p>
<p>The <u>innocent</u> man was greeted happily by his family.</p> <p>17</p>	<p>Since the brothers <u>quarrel</u> all the time, their mother wonders if they will ever live near each other.</p> <p>12</p>
<p>She is so <u>responsible</u>, we knew that if we left her in charge to watch the children, they would be safe and happy.</p> <p>2</p>	

context clue cards



Name _____

V.040.SS

Context Clues

Example	Context Clue Type
1 He <u>demonstrated</u> how to make the recipe. He showed us everything from measuring the ingredients to serving it to guests.	
2 <u>Burrowing</u> animals such as moles, armadillos, and groundhogs all dig holes, tunnels, or homes in the ground.	
3 It was so <u>convenient</u> to be able to meet here and have lunch with you. I'm glad that I didn't have to drive across town.	
4 Unfortunately, the discussion ended in a <u>dispute</u> even though we were hoping we could have agreed on this issue.	
5 She likes to <u>procrastinate</u> , or delay, doing things until the last moment.	

No Context Clue

header



The students used lockers that were in the corridor because there were no closets in the classroom.

4

We traveled to the outskirts of town to meet our friends and go to the birthday party.

7

She will compete after school and then go home to do her homework.

10

