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| **C:\Documents and Settings\jpiner\Local Settings\Temporary Internet Files\Content.IE5\RYCPIO34\MC900334364[1].wmfConnotation vs. Denotation Name:** |

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| --- |
| * The **denotation** of a word is its \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ meaning.
* The **connotation** of a word is its \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ – that is the emotions or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ it normally evokes in people using, hearing, or reading it.

**Directions:** Look at the words below and label the connotation of each one. **F** for **favorable**, **U** for **unfavorable** or **N** for **neutral**.1. Furious \_\_\_\_ **2.** Behavior \_\_\_\_ **3.** Crime \_\_\_\_ **4.** Enthusiastic \_\_\_\_ **5.** Examine \_\_\_\_

 **6.** Ignorant \_\_\_\_ **7.** Humiliate \_\_\_\_ **8.** Compassionate \_\_\_\_ **9.** Introduce \_\_\_\_ **10.** Charming \_\_\_\_ |

**Directions:** Examine the following statements and the possible word choices. The word choices in the questions have a similar basic meaning, but they are perceived by the reader in different ways. In the space next to each word choice, label it **1**, **2**, or **3**.

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|  **1 =** least negative connotation **2** = most neutral **3 =** most negative connotation |

1. The third class passengers aboard the Titanic were not able to enjoy larger, more spacious rooms because they were \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (penniless, underprivileged, impoverished).
	* + - * penniless \_\_\_\_
				* underprivileged \_\_\_\_
				* impoverished \_\_\_\_
2. Traveling on the Titanic when it did not have enough lifeboats for every passenger was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (risky, perilous, insecure).
	* + - * Risky \_\_\_\_
				* perilous \_\_\_\_
				* insecure \_\_\_\_
3. The president of the White Star Line was very \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (foolish, ill-advised, stupid) to not insist that there were plenty of lifeboats for all passengers on the Titanic.
	* + - * foolish \_\_\_\_
				* ill-advised \_\_\_\_
				* stupid \_\_\_\_

**HOMEWORK**

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| * **Denotation:** The dictionary and literal meaning of a word
* **Connotation:** The emotional / contextual / cultural meaning attached to a word; the feeling a word gives people
 |

**EXAMPLE:**

**Words:** Home, House, Residence, Dwelling

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| --- | --- |
| **Denotation:**  | **Connotation:** |
| C:\Documents and Settings\jpiner\Local Settings\Temporary Internet Files\Content.IE5\WHCJUQDH\MC900384132[1].wmfThese words all mean a place in which someone lives. | **Home:** cozy, loving, comfortable, security, images or feelings of people you associate with it**House:** the actual building or structure**Residence:** Cold, no feeling**Dwelling:** primitive or basic (picture a cave, etc.) |

**PRACTICE:**

**# 1 – 6 Directions:** Look at the word pairs below. Determine which word has a more **favorable** connotation to you. Circle the word.

1. Thrifty / Penny-pinching **2.** Pushy / Aggressive **3.** Chef / Cook

**4.** Slender / Skinny **5.** Talkative / Loudmouthed **6.** Smart / Brilliant

**#7 – 8** Which connotation is more **favorable**?

**7.** We saw \_\_\_\_\_ animals in the animal house.

a) fascinating

b) weird

**8.**  Some of the monkeys made \_\_\_\_\_ faces.

a) hilarious

b) amusing

**# 9 – 10** Which connotation is more negative?

**9.**  I ate a \_\_\_\_\_ sandwich.

a) soggy

b) moist

**10.** Mike \_\_\_\_\_ us to go to the funny house.

a) nagged

b) reminded

**#11 – 14** Which is the best answer?

**11.** Which is worth more?

a) something old

b) something antique

**![C:\Documents and Settings\jpiner\Local Settings\Temporary Internet Files\Content.IE5\RYCPIO34\MC900198134[1].wmf]()12.** Which would a vain (stuck-up) person be more likely to do?

a) wander

b) strut

**13.** Which is more serious?

a) problem

b) disaster

 **14.**  Which is more polite?

a) sip a drink

b) gulp it

**#15 – 18** Read the sentence below and follow the directions.

**The girl walked into the classroom on the first day of school.**

The word **walked** is neutral – it doesn’t convey to the reader *how* the girl is walking or what she is feeling. Find a synonym for **walked** in order to convey the feeling in parentheses.

**15.** The girl \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ into the classroom on the first day of school **(excitement).**

**16.** The girl \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ into the classroom on the first day of school **(worry/ apprehension).**

**17.** The girl \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ into the classroom on the first day of school **(anger).**

**18.** The girl \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ into the classroom on the first day of school **(confidence).**