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| SURVIVAL: “Saving Penguins, One Sweater at a Time” Name: |

**

**DURING READING:** Fill in the chart below as you read.

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| **Facts**  *There was an oil spill in Australia in 1998* | **My Reaction/Opinion**  *I just read about an oil spill in South Africa. This happens more often than I realized!* |
| **Questions I Still Have** | |

1. List words/phrases the author uses to describe how an oil spill can damage marine life.
2. What does your list reveal about the author’s attitude (tone) toward marine life and oil spills?
3. Below is a statement and two pieces of supporting evidence from “Saving Penguins, One Sweater at a Time. ” Find an additional piece of evidence and write it on the blank lines.

**The sweater program was even more successful than its organizers anticipated.**

1. “News of the sweaters’ success spread . . . Soon, sweater donations were pouring in.”
2. “Surplus sweaters have been donated to other wildlife conservation groups, or sold in the gift shop, which raises money for the park.”
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Directions:** After reading “The Amazing Penguin Rescue” and “Saving Penguins, One Sweater at a Time,” compare and contrast the two texts. Fill in the Venn diagram below and include the information listed to the left of the diagram.

“The Amazing Penguin Rescue”

“Saving Penguins”

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| -Point of View  -Topic  -Character Traits of Volunteer Workers  -Ways that the penguins were saved  -The way the author(s) present facts about the topic |

Both