Unit 2 Test Review: Text Review Board

**Assigned Text:** “Jeremiah’s Song”

**Task:** With your group, you will review your assigned text. You will then create a review poster of your text. You will use this poster to re-teach the class about important concepts within the text. Make sure your poster includes all of the elements on the example below.

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| “Jeremiah’s Song” by Walter Dean Meyers**Characters**Write the name and a short description of Grandpa Jeremiah, Macon, and Ellie**Summary**Write a 3-5 sentence summary of your assigned text**Symbol**Draw a symbol that represents your assigned text**Story Details**Theme:Author’s purpose:**Literary Elements**What is **dialect**?Give an example of dialect from the textWhat is **foreshadowing**?Give an example of foreshadowing from the text |

Unit 2 Test Review: Text Review Board

**Assigned Text:** “Identity”

**Task:** With your group, you will review your assigned text. You will then create a review poster of your text. You will use this poster to re-teach the class about important concepts within the text. Make sure your poster includes all of the elements on the example below.

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| “Identity” by Julio Noboa Polanco**Characters**Write a short description about the speaker. Use text evidence to support your description.**Summary**Write a 3-5 sentence summary of your assigned text**Symbol**Draw a symbol that represents your assigned text**Story Details**Conflict:Point of View:Author’s purpose:**Literary Elements**Define **theme**:What is the theme of the poem? |

Unit 2 Test Review: Text Review Board

**Assigned Text:** “The All American Slurp”

**Task:** With your group, you will review your assigned text. You will then create a review poster of your text. You will use this poster to re-teach the class about important concepts within the text. Make sure your poster includes all of the elements on the example below.

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| “The All American Slurp” by Lensey Namioka**Characters**Write the name and a short description of each main character**Summary**Write a 3-5 sentence summary of your assigned text**Symbol**Draw a symbol that represents your assigned text**Story Details**Theme:Setting:Conflict:Author’s purpose:**Literary Elements**What is **tone**?Write a sentence from the text and explain the narrator’s tone. |

Unit 2 Test Review: Text Review Board

**Assigned Text:** “Langston Terrace”

**Task:** With your group, you will review your assigned text. You will then create a review poster of your text. You will use this poster to re-teach the class about important concepts within the text. Make sure your poster includes all of the elements on the example below.

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| --- |
| “Langston Terrace” by Eloise Greenfield**Setting**Write a detailed description of the setting of the passage**Summary**Write a 3-5 sentence summary of your assigned text**Symbol**Draw a symbol that represents your assigned text**Story Details**Theme:Author’s purpose:Point of View:**Text Evidence**Find 2-3 pieces of text evidence to support the following claim:**Langston Terrace was a nice place to live.** |