Unit 2 Test Review: Text Review Board

**Assigned Text:** “Jeremiah’s Song”

**Task:** With your group, you will review your assigned text. You will then create a review poster of your text. You will use this poster to re-teach the class about important concepts within the text. Make sure your poster includes all of the elements on the example below.

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| “Jeremiah’s Song” by Walter Dean Meyers  **Characters**  Write the name and a short description of Grandpa Jeremiah, Macon, and Ellie  **Summary**  Write a 3-5 sentence summary of your assigned text  **Symbol**  Draw a symbol that represents your assigned text  **Story Details**  Theme:  Author’s purpose:  **Literary Elements**  What is **dialect**?  Give an example of dialect from the text  What is **foreshadowing**?  Give an example of foreshadowing from the text |

Unit 2 Test Review: Text Review Board

**Assigned Text:** “Identity”

**Task:** With your group, you will review your assigned text. You will then create a review poster of your text. You will use this poster to re-teach the class about important concepts within the text. Make sure your poster includes all of the elements on the example below.

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| “Identity” by Julio Noboa Polanco  **Characters**  Write a short description about the speaker. Use text evidence to support your description.  **Summary**  Write a 3-5 sentence summary of your assigned text  **Symbol**  Draw a symbol that represents your assigned text  **Story Details**  Conflict:  Point of View:  Author’s purpose:  **Literary Elements**  Define **theme**:  What is the theme of the poem? |

Unit 2 Test Review: Text Review Board

**Assigned Text:** “The All American Slurp”

**Task:** With your group, you will review your assigned text. You will then create a review poster of your text. You will use this poster to re-teach the class about important concepts within the text. Make sure your poster includes all of the elements on the example below.

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| --- |
| “The All American Slurp” by Lensey Namioka  **Characters**  Write the name and a short description of each main character  **Summary**  Write a 3-5 sentence summary of your assigned text  **Symbol**  Draw a symbol that represents your assigned text  **Story Details**  Theme:  Setting:  Conflict:  Author’s purpose:  **Literary Elements**  What is **tone**?  Write a sentence from the text and explain the narrator’s tone. |

Unit 2 Test Review: Text Review Board

**Assigned Text:** “Langston Terrace”

**Task:** With your group, you will review your assigned text. You will then create a review poster of your text. You will use this poster to re-teach the class about important concepts within the text. Make sure your poster includes all of the elements on the example below.

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| --- |
| “Langston Terrace” by Eloise Greenfield  **Setting**  Write a detailed description of the setting of the passage  **Summary**  Write a 3-5 sentence summary of your assigned text  **Symbol**  Draw a symbol that represents your assigned text  **Story Details**  Theme:  Author’s purpose:  Point of View:  **Text Evidence**  Find 2-3 pieces of text evidence to support the following claim:  **Langston Terrace was a nice place to live.** |