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| **Water** **by Helen Keller Name:** |

**Memoir:** tells about an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ or a time in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ own life. The author may include his or her own thoughts, feelings, and reactions.

**Author’s Purpose**: an author’s main \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for writing. General purposes are *to inform, to entertain, to persuade or to reflect.*

Record the major events and supporting details of Helen Keller’s “Water” in the correct order below.

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| **Event** | **Author’s thoughts and feelings about the event** |
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**1.** Which event helps Helen to recognize the meaning of w-a-t-e-r?

**2.** Explain how water from a pump is different from water in the mug.

**3.** What does “Water” illustrate about teaching someone an idea?

**4.** How does Keller feel when she goes to bed on the night she learned about w-a-t-e-r? Why does she feel this way?

**5.** *Make a prediction:* What will Keller want to do when she wakes up? Explain.

**6.** What is Helen Keller’s purpose for writing Water?

**7.** “Learning can provide freedom”. Explain how this quote is true for Helen Keller.