**Imagine That! Foldable**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**YOUR TASK:** Read the passage provided and take notes in the margins. Next, complete a foldable following the directions below in order to display your knowledge about your topic.

**C:\Documents and Settings\jpiner\Local Settings\Temporary Internet Files\Content.IE5\WHCJUQDH\MC900234083[1].wmfDIRECTIONS:**

* Your foldable should be neat and colorful.
* Put a title on pages 1-7.

3 2 1 0

**Cover Page:** Title, an Illustration, and your name

3 2 1 0

**Page 1: Central Idea and Key details**

* Include a graphic organizer complete with a clear, concise central idea statement. List the key (supporting) details that contribute to the central idea.

3 2 1 0

**Page 2: Summary**

* Write a well-written paragraph that summarizes the key details of your text and topic. Your reader should gain a complete understanding or your topic.

3 2 1 0

**Page 3 and 4: Facts and My Reactions**

* On page 3 list five of the most interesting facts about your topic. On page 4 list your opinion or your reaction about each fact. Next, explain the difference between facts and your reactions.

3 2 1 0

**Page 5: Key Vocabulary**

* Choose five vocabulary words that are essential to your topic. In other words, which words must a reader know in order to fully understand the topic? Define those words using context clues first, and then check your definition.

3 2 1 0

**Page 6: Author’s Purpose**

* Identify the author’s purpose and explain how you know. Next, choose an excerpt from the passage that is at least 7 sentences. Rewrite the excerpt with a *different* purpose. Make sure to include the same key details. (For example, if the passage was written to inform, rewrite it with the purpose of persuading your audience to do something or think a certain way.)

3 2 1 0

**Back Cover: Connections**

* Write a detailed paragraph about a connection you can make to your topic. This could be a connection to your own life, a concept learned in school, a present day event, etc.

3 2 1 0

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| --- |
| **3=Includes all 2=Includes most, but not all 1=Includes some 0=Oops! I forgot it!** |

**Foldable Resources**

**CENTRAL IDEA GRAPHIC ORGANIZER**

|  |
| --- |
| **Central Idea Statement** |

|  |  |  |
| --- | --- | --- |
| **Supporting Detail #1** | **Supporting Detail #2** | **Supporting Detail #3** |

**FACTS AND MY REACTIONS ORGANIZER**

|  |  |  |
| --- | --- | --- |
| **Fact** |  | **My Reaction** |
|  |  |  |
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**KEY VOCABULARY CHART**

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| --- | --- | --- | --- |
| **Word** | **Predicted Meaning** | **Context Clues Used** | **Actual Meaning** |
|  |  |  |  |
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