**Author’s Purpose Practice** Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |
| --- |
| **http://i.istockimg.com/file_thumbview_approve/7228498/6/stock-illustration-7228498-apple-pie.jpgAuthor’s purpose:** an author’s main \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for writing.  General purposes are: \*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ The author tries to get you do something or \_\_\_\_\_\_\_\_\_\_\_\_ what s/he is saying.  \*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ The author gives you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ about a topic.  \*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ The author tells us a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that we will enjoy.  **Memoir:** tells about an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ or a time in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ own life. The author may include his or her own thoughts, feelings and reactions. |

**Directions:** Identify the author’s purpose in the following passages. Underline two pieces of text evidence to support your answer.

1. A section in a history book describing the conditions and causes of the Great Depression in the Midwest in the 1930’s.   
   Author’s Purpose: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. A story written about a young boy who moves to a new school and is bullied, but he gains self-confidence by joining a sports team.   
   Author’s Purpose: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. An instructional booklet describing how to operate a smart phone.   
   Author’s Purpose: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. An article where the author argues that an iPhone is better than an Android phone.   
   Author’s Purpose: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. A story about a family who is trying to survive the Great Depression in the Midwest in the 1930s.   
   Author’s Purpose: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. A poem about why the iPhone is the greatest consumer electronic device ever made.  
   Author’s Purpose: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. The story of a young athlete who takes steroids and his life and future fall apart.   
   Author’s Purpose: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. A speech written by a professional athlete listing the negative effects of steroids and urging young athletes not to take them.   
   Author’s Purpose: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Helen Keller**

**Directions:** Complete the chart below.

|  |  |  |
| --- | --- | --- |
| What I already **know** | What I **learned** | **Questions** I still have |
|  |  |  |

“Water” by Helen Keller

In the chart below, record the major events and supporting details of Helen Keller’s “Water”. Be sure to record them in *chronological order (in order of time)*!

|  |  |
| --- | --- |
| **Event** | **Author’s thoughts and feelings about the event** |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

1. Which event helps Helen to recognize the meaning of w-a-t-e-r?
2. Explain how water from a pump is different from water in the mug.
3. What does “Water” illustrate about teaching someone an idea?
4. How does Keller feel when she goes to bed on the night she learned about w-a-t-e-r? Why does she feel this way?
5. Make a prediction: What will Keller want to do when she wakes up?
6. What is Helen Keller’s purpose for writing water?

1. “Learning can provide freedom.” Explain how this quote is true for Helen Keller.